## UNIT 4 LESSON 8

USING PYTHAGOREAN TO PROVE SIMILAR TRIANGLES
Theorem
Pythagorean Theorem
The sum of the squares
of the lengths of the legs
( $a$ and $b$ ) of a right triangle
is equal to the square
of the length of the
hypotenuse (c).
$a^{2}+b^{2}=c^{2}$

## $\mathrm{d}=\sqrt{\left(\mathrm{x}_{2}-\mathrm{x}_{1}\right)^{2}+\left(\mathrm{y}_{2}-\mathrm{y}_{1}\right)^{2}}$ Distance formula

The converse of the Pythagorean Theorem: if the sum of the squares of the measures of two sides of a triangle equals the square of the measure of the longest side, then the triangle is a right triangle.

To prove the Pythagorean Theorem using similar triangles, you must first identify the similar triangles.

The altitude of a triangle will create two smaller right triangles.

## Example 1)

## Find the unknown values in the figure.



Looking at the diagram, we can use Pythagorean Theorem to solve for all variables.

Larger triangle: $8^{2}+6^{2}=c^{2} \quad$ Smaller triangle: $4.8^{2}+f^{2}=6^{2}$

Larger triangle: $8^{2}+6^{2}=c^{2}$

$$
\begin{aligned}
& 100=c^{2} \\
& 10=c
\end{aligned}
$$

Smaller Triangle: $4.8^{2}+f^{2}=6^{2}$
$f^{2}=12.96$
$f=3.6$
Length "e" $=10-3.6=6.4$
$\triangle A B C$ is a right triangle. The altitude of $\triangle A B C$ is drawn from right angle $A C B$ to the opposite side, creating two smaller similar triangles.
$\triangle A B C \sim \triangle A C D \sim \triangle C B D$
Use corresponding sides to write a proportion containing $x$.
shorter leg of $\triangle A C D \quad$ longer leg of $\triangle A C D$
$\overline{\text { shorter leg of } \triangle C B D}=\frac{\text { longer leg of } \triangle C B D}{}$
$\frac{x}{10}=\frac{18}{x}$
$x^{2}=180$
$x=6 \sqrt{5}=13.4$

